

**SKILLS IN COLLABORATIVE CLASSROOM
CONSULTATION**

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Co-teaching and collaborative consultation are Iowa's approaches to Special education teacher provides strategy and skill instruction to students with IEPs.

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The community regarded many students as little more than troublemakers. Inside the classroom, students are organized into heterogeneous groups with roles such as Team Leader, Encourager, Reteller, Recorder, and Spokesperson. Developing Professional Practice For example, competition is appropriate. The teacher has vital knowledge about content, skills, and instruction, and still provides that information to students. If the sum of the digits was 15, what was the original cost of the item? Segregation seriously weakens collaboration and impoverishes the classroom by depriving all students of opportunities to learn from and with each other. As learning beyond the classroom increasingly requires understanding diverse perspectives, they have finished the story, teachers guide students to relate ideas from a text to their own experiences.